



BISHOP COTTON WOMEN'S CHRISTIAN COLLEGE
C.S.I Karnataka Central Diocese
#19,3rd Cross, C.S.I Compound, Mission Road, Bengaluru – 560027
Affiliated to Bengaluru City University

Contact No: 080 – 22212933/22129880
Email: principal@bcwcc.edu.in Website: www.bcwcc.edu.in

DEPARTMENT OF SOCIOLOGY

PROGRAM OUTCOMES

By the end of the program the students will be able to:

1. Think critically by exercising sociological imagination
2. Question common wisdom, raise important questions and examine arguments
3. Collect and analyse data, make conclusions and present arguments
4. Think theoretically and examine the empirical data
5. Skilfully Participate in Research Groups and market Research Firms
6. Serve in Development Agencies, Government Departments and Projects
7. Be a Social Entrepreneur, Community Worker, Survey Designer, Research Analyst, Social Statistician
8. Transfer Skills as a Teacher, Facilitator of Community Development
9. Competent to make a difference in the community



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COURSE OUTCOMES

I SEM – UNDERSTANDING SOCIOLOGY

1. Understand the nature and role of Sociology in a changing world
2. Comprehend the uniqueness of sociological imagination in the study of real world
3. Recognise different perspectives of perceiving the workings of social groups
4. Differentiate between sociology's two purposes - science and social reform
5. Express one's understanding of current social issues in oral and written forms

I SEM – CHANGING SOCIAL INSTITUTIONS IN INDIA

1. Identify the new forms taken by institutions of family and marriage
2. Understand the role played by religion in modern world
3. Sensitise the students to the conflicting norms of secularism and living by one's religious beliefs
4. Appreciate the role of education and challenges in making education accessible to all
5. Recognise the social nature of economy and work
6. Grasp the opportunities offered by democracy and the threats it faces
7. Undertake micro research work and communicate effectively



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II SEM – FOUNDATIONS OF SOCIOLOGY THEORY

1. Contextualise the social and intellectual background of classical sociologists
2. Appreciate the contemporaneity of classical sociological thought
3. Appreciate the need for thinking in theoretical terms and concepts
4. Demonstrate Basic Understanding of Theory and Research

II SEM – SOCIOLOGY OF RURAL LIFE IN INDIA

1. Understand the myths and realities of village India constructed by Western scholars
2. Understand the changes in land tenure systems and consequences
3. Appreciate the role of traditional social institutions and how they have responded to forces of change
4. Make an informed analysis of various development programmes and challenges encountered

II SEM – INDIAN SOCIETY CONTINUITY AND CHANGE

1. Analyse the nature and direction of change in Indian society, basically from traditional to modernity of Social Institutions.
2. Understand the Indicators of change and participation in democratic process.
3. Examine the changing conditions of socially excluded groups through movement for social justice.
4. To critically look at the two way street of globalisation and its impact on Indian society and communicate in clear terms



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V SEM: SOCIAL ENTREPRENEURSHIP

- : Provide knowledge about social entrepreneurship
- : To help them to start their own social enterprise or NPO
- : Understand the scope and need for social entrepreneurship
- :: Plan and implement socially innovative ideas in the areas of entrepreneurship

V SEM: SOCIETY AND TRIBES

- : Gain basic knowledge about social organisation of tribals
- : Critically understand the implications of changes occurring in tribal life
- : Undertake micro research work
- Assess the impact of social changes on tribal social life

V SEM: STATISTICS IN SOCIOLOGICAL RESEARCH

1. Use appropriate research method
2. Use appropriate statistical techniques
3. Summarise data, examine relationships among variables

V SEM: SOCIETY HEALTH AND SOCIAL CARE

1. This course helps the learners gain knowledge about basic concepts of health care and social well being.
 2. Learners will be able to identify the main stakeholders of health care
 3. Learners develop knowledge to grasp the significance of both formal and informal social care agencies.
 4. It equips the learner to identify his role in taking care of aged, sick and children in his family
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VI SEM: SOCIOLOGICAL PERSPECTIVES

- Understand** major Sociological theoretical approaches
- Compare and contrast the different theoretical perspectives
- Appreciate the significance of major Sociological theories
- Able to use fundamental theoretical categories



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