



BISHOP COTTON WOMEN'S CHRISTIAN COLLEGE

NO 19, 3rd CROSS, C.S.I COMPOUND BANGALORE - 560027

CURRICULUM - BASED QUESTIONNAIRES - PG (2020-2021)

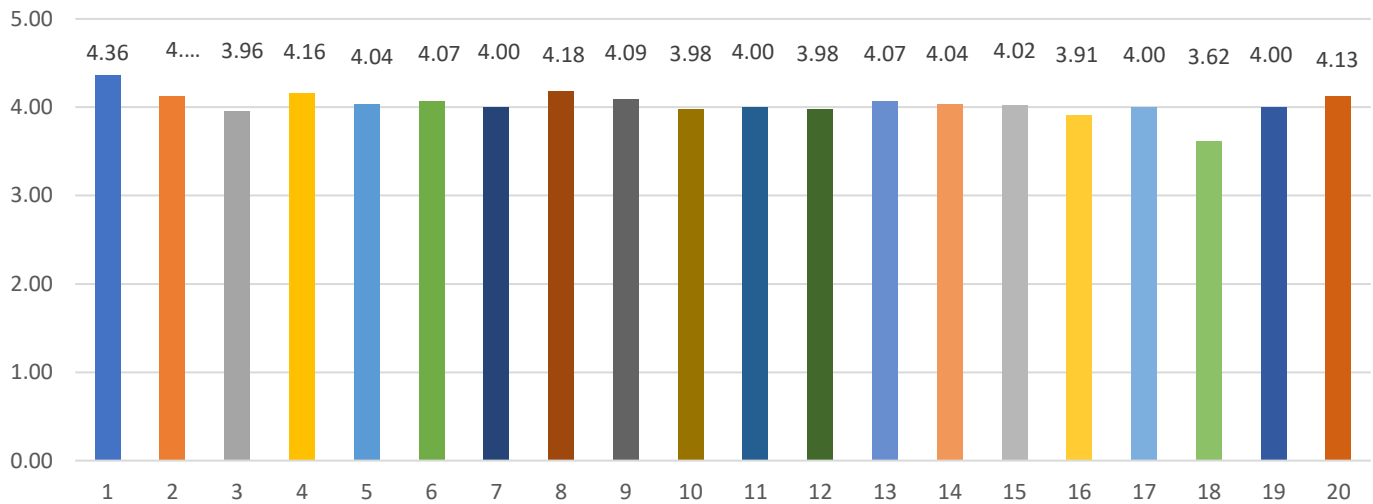
RATING SCALE	5	4	3	2	1
RATING	EXCELLENT	VERY GOOD	GOOD	SATISFACTORY	POOR

SL.NO	QUESTIONS	RATING
Q1	Orientation/introduction to the course/subject /syllabus	4.36
Q2	The prescribed syllabus is a clear guide to the opted subject/course	4.13
Q3	Innovative Teaching Methods - ICT, E-learning	3.96
Q4	Faculty Contribution to your academic growth	4.16
Q5	Quality of education. Discussions, Screening of syllabus based	4.04
Q6	Online Tests/ Assignments/Revision followed by corrections and	4.07
Q7	Awareness Programs/Counselling sessions to handle the	4.00
Q8	Immediate adoption of online platform to complete the syllabus on	4.18
Q9	Encouragement to improve reading and writing skills with access to	4.09
Q10	Enrolment to online short term courses/ internships	3.98
Q11	Participation in a number of webinars/ workshops	4.00
Q12	Online competitions/ fun based activities / events/workshops	3.98
Q13	Online fests/programmes/ club meets/ training sessions helped	4.07
Q14	Paper presentation / Topic based presentations	4.04
Q15	Projects give practical exposure of the subject	4.02
Q16	Add on courses / value added courses/ certificate courses are	3.91
Q17	Relevance of syllabus to the current trends of the industry	4.00
Q18	Opportunities for higher studies and campus placements after	3.62
Q19	Online facilities for students – regular intimation of attendance,	4.00
Q20	Student/User friendly online platform adopted for learning	4.13

AVERAGE	4.04
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FEEDBACK ANALYSIS REPORT

CURRICULUM BASED QUESTIONNAIRES FEEDBACK - PG (2020-2021)





BISHOP COTTON WOMEN'S CHRISTIAN COLLEGE

NO 19, 3rd CROSS, C.S.I COMPOUND BANGALORE - 560027

CURRICULUM - BASED QUESTIONNAIRES - UG (2020-2021)

RATING SCALE	5	4	3	2	1
RATING	EXCELLENT	VERY GOOD	GOOD	SATISFACTORY	POOR

SL.NO	QUESTIONS	RATING
Q1	Orientation/introduction to the course/subject /syllabus	3.83
Q2	The prescribed syllabus is a clear guide to the opted	3.78
Q3	Innovative Teaching Methods - ICT, E-learning	3.74
Q4	Faculty Contribution to your academic growth	3.78
Q5	Quality of education. Discussions, Screening of syllabus based	3.77
Q6	Online Tests/ Assignments/Revision followed by corrections and	3.88
Q7	Awareness Programs/Counselling sessions to handle the	3.75
Q8	Immediate adoption of online platform to complete the syllabus	3.86
Q9	Encouragement to improve reading and writing skills with	3.73
Q10	Enrolment to online short term courses/ internships	3.61
Q11	Participation in a number of webinars/ workshops	3.84
Q12	Online competitions/ fun based activities / events/workshops	3.75
Q13	Online fests/programmes/ club meets/ training sessions helped	3.66
Q14	Paper presentation / Topic based presentations	3.73
Q15	Projects give practical exposure of the subject	3.79
Q16	Add on courses / value added courses/ certificate courses are	3.68
Q17	Relevance of syllabus to the current trends of the industry	3.70
Q18	Opportunities for higher studies and campus placements after	3.69
Q19	Online facilities for students – regular intimation of attendance,	3.82
Q20	Student/User friendly online platform adopted for learning	3.82

AVERAGE	3.76
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FEEDBACK ANALYSIS REPORT

CURRICULUM BASED QUESTIONNAIRES FEEDBACK - UG (2020-2021)

